

# WSLETTER



ACADEMY OF RICHMOND COUNTY

**AUGUST 2023** 

## **FRONT PAGE NEWS**

IMPORTANT DATES & REMINDERS

## PROGRESS REPORT #1

• Fall Semester Progress Report #1 released September 15th

## **LABOR DAY**

• September 4th

#### POWERUP LEARNING DAY

• September 5th is an PowerUp Asynchronous Learning Day - students should receive their assignments from their teachers

#### **PICTURE DAY**



- Underclassmen & Staff Make up Picture Day: September 18th
- Final Senior Portrait Make Up Day: October 2nd
- IB Senior Make Up Portrait Sign Up QR Code

### YEARBOOKS!!!

• Early Bird Pricing for both book sales and senior ad sales are now available. All yearbook orders are placed through the <u>Jostens website</u>.

#### **COORDINATOR'S** CORNER

#### Dear ARC Family,

My inaugural month as the IB Coordinator has been successfully navigated, marking the conclusion of an intense period of learning and adaptation. Throughout this month, I've delved into various aspects of this role, steadily discovering its nuances and

Undoubtedly, the highlight of these new responsibilities has been engaging with our students regarding their aspirations and collaboratively crafting pathways to realize their ambitions. This dialogue, centered on their futures, has ignited a profound sense of purpose for me.

Concurrently, the question that resonates most frequently in these conversations is, "Do I miss the classroom?" Undeniably, my identity was deeply intertwined with my role as a classroom educator for a significant phase of my life, so there's a persistent longing for that environment. Yet, this juncture signifies a pivot in my passion—expanding my influence to encompass a broader student community.

In the lead-up to this phase, I candidly shared some of my personal objectives with our teaching faculty during pre-planning. I wish to take a moment here to elaborate on one of those goals. A paramount aspiration of mine as the IB Coordinator is to instill the very essence of the IB learner profile into the core of our program. The International Baccalaureate encapsulates these profiles as "a diverse spectrum of human capacities and responsibilities that transcend conventional academic triumphs." What captivates me is the element of transcending mere academic excellence. This resonates with me deeply. I am genuinely driven by the vision of our students evolving into inquirers, knowledgeable individuals, critical thinkers, effective communicators, principled leaders, open-minded collaborators, caring souls, daring risk-takers, harmoniously balanced entities, and reflective minds. Our collective endeavors are laser-focused on affording every student the opportunity to embody these attributes.

Please, never hesitate to initiate contact or seek assistance. The pleasure I derive from our discussions and our joint problem-solving initiatives is immeasurable. Together, we will seamlessly conquer the challenges that invariably arise.

Warm regards,

Krystal Samuel **IB** Coordinator Academy of Richmond County samuekr@boe.richmond.k12.ga.us

Bear in mind that progress reports serve the purpose of tracking and communicating a student's development. Rather than being a conclusive record, this document serves as a tool for conveying a student's ongoing development in the course.

Leverage the insights gained from this tool to shape your path forward in the class. Moreover, engage with your teacher in a respectful manner; they are dedicated to aiding your triumph. Here's a valuable tip: center your discussions on the process of learning, rather than fixating solely on the grade. Conversations about just a grade aren't as productive as you might think. After all, grades fundamentally reflect the acquisition of knowledge and skills, don't they? While it's challenging for a teacher to provide a strict

grasp the essential skills.



Please stay in tune with your child's attendance which can be tracked via your Infinite Campus Parent Portal.

In accordance with the RCSS Code of Conduct, ARC will only be accepting 5 parent notes for the school year. The school is able to accept unlimited doctor's notes. You can email your excuses to musketeerattendance@gmail.com. Any notes submitted in person should be turned in to the front office.

**PROGRESS** 

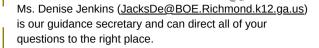
formula for achieving an "A" or a "B," we excel at equipping you with the methods to

**ATTENDANCE** 

# GENERAL INFORMATION



MINING HILLIAM



Ms. Dorothy Johnson (johnsdo@boe.richmond.k12.ga.us) is our registrar. She can assist with registration (including updating anything in Infinite Campus e.g. new cell numbers, new email, new address).

#### **Guidance Counselors:**

Last Names Starting With A-G: Dr. Patrice Gude (<u>GudePa@boe.richmond.k12.ga.us</u>)
Last Names Starting With H-O: Ms. Sonya Weaver (<u>WeaveSo@boe.richmond.k12.ga.us</u>)
Last Names Starting With P-Z: Ms. Juretta Thomas (<u>ThomaJu@boe.richmond.k12.ga.us</u>)

\*Only counselors have access to change schedules.



For assistance with setting up Infinite Campus, please contact our school Social Worker, Ms. Danielle Hawkins.

HawkiCa@boe.richmond.k12.ga.us



#### VOLUNTEER TRAINING

Anyone who wishes to mentor, tutor students, chaperone a field trip, work in the school must have a background check and complete the volunteer training!

If you are interested in serving as a volunteer at ARC for this school year, please plan to participate in a training session on one of the dates listed.

August 23rd at 10am September 13th at 2pm October 11th at 10am November 8th at 2pm

You must RSVP to attend the session to Ms. Hawkins at <a href="mailto:hawkins.hawkins.at/hawkins.at

#### 2024 AP EXAM SCHEDULE

May 6th-17th

Click to view schedule



#### **AP & IB EXAMS**



#### 2024 IB EXAM SCHEDULE

Coming September 2023

To access the AP exam scores, log in to your MyAP account or use this link.

To access the IB exam scores, please refer to the email sent to the parent and student's school email address. There you will find the website, your personal code, and the PIN that you will need to get the scores.

#### **CANVAS**



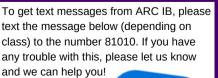
To access Canvas, get the paring code from your child(ren). Have them login, go to Account, and then Settings. On the right side, there will be a button that says, "Pair with an Observer." Use this code to pair.

Go to the parent site. Create an account. Once you are logged in, if you have multiple kids, go to Account, then down to Observing. In the box, add the pairing code from your other child and click "+Student."

**TIP:** Switch browsers if you have difficulty logging out of your child's account.

If you can't find us in the Parent App, log in as a parent. Go to Account. Scroll down to QR Code for Mobile Login.

#### REMIND



Class of 2024 @arcib2024 Class of 2025 @arcib2025 Class of 2026 @arcib2026

Class of 2027 @arcib2027



#### 2023-2024

## Richmond County School System

|         |                        | School Caleridan  |
|---------|------------------------|---|
| ı       | -104                   | Independence Day Holiday  |
| 4       | Jul 04<br>Jul 27-Aug 2 |   |
| 5       | Aug 01                 |   |
|         | Aug 02                 | Middle and High Open House (noor or or  |
| 9       | Aug 03                 | First Day of School for Elementary First Day of School for K-8, Middle, and High School |
|         | Aug 07                 | First Day of School for K-6, missis,  |
| 7       | Sep 04                 | Labor Day Holiday   |
|         | Sep 05                 | PowerUp Asynchronous Learning Day   |
| in      | Sep 15                 | Fall Semester Progress Report #1 Fall Parent Conference Window                          |
| Sa<br>5 | Sep 18-Oct 06          | The Maliday/Professional Learning 4-7   |
| 12      | Oct 05                 | Devent in Asynchronous Learning Co.y  |
| 19      | Oct 06                 | Student/Teacher Fall Break  |
| 26      | Oct 09-10              | Studenti reacres Percet #2  |

| 27 | 28   | 29  | 30 | 31 | _    | _       | 10                      | Veterans Day Holiday                                |
|----|------|-----|----|----|------|---------|-------------------------|---|
|    | -    |     |    |    |      |         | Nov 10<br>Nov 20-24     | Thanksgiving Holiday                                |
|    | Se   | pte | mb | er | 23   |         | Dec 14-19<br>Dec 19     | Semester Exams End of 1st Semester/Early Release (a |
| Su |      | Tu  | W  | Th | F    | Sa      | Dec 19<br>Dec 20-Jan 01 | Oil Johnson Minter Break                            |
| С  |      |     | Ļ  | -  | 1    | 9       | Jan 02-03               | Student Holiday/Professional Learnin                |
| 3  | 4    | - 5 | 6  | 7  | I.S. |         | Jan 04                  | Beginning of Second Semester                        |
| 10 | 0 11 | 12  | 13 |    | SU5  | 16      | Jan 09                  | Donnet Carrie                                       |
| 1  |      | 19  | 20 |    | 22   | 23      |                         | and the Leather King, Jr. Holiday                   |
| 2  | _    | 26  | 27 | 28 | 29   | 30      | Jan 15<br>Feb 15        |   |
| ۴  |      |     |    |    | L    | $\perp$ | Feb 16                  | Student Holiday/Professional Learni                 |
|    |      |     |    |    |      |         | FED 10                  | Student/Teacher Holiday                             |

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Richmond

| November '23  |    |    |    |    |    |    |  |  |  |
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| December '23      |    |    |    |    |    |    |  |  |  |
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| 24                | 25 | 26 | 27 | 28 | 29 | 30 |  |  |  |
| 24                |    |    |    |    |    |    |  |  |  |

| ul 27-Aug 2   | Preplanning Days Elementary and K-8 Open House (noon-6:00pm)                             |
|---------------|--|
| ug 01         | Elementary and K-B Open House (noon-6:00pm)  Middle and High Open Florendary             |
| ug 02         | First Day of School for Elementary   |
| lug 03        | First Day of School for Elementary First Day of School for K-8, Middle, and High Schools |
| Aug 07        | First Day of School for K-6, Middle, 2000  |
| Sep 04        | Labor Day Holiday  |
| Sep 05        | PowerUp Asynchronous Learning Day  |
|               | 5 - Il Competer Progress Report #1   |
| Sep 15        |  |
| Sep 18-Oct 06 |  |
| Oct 05        | PowerUp Asynchronous Learning Day  |
| Oct 06        | Student/Teacher Fall Break   |
| Oct 09-10     | Fall Semester Progress Report #2   |
| Oct 27        | Fall Semester Progress Report to   |
| Nov 10        | Veterans Day Holiday   |
| Nov 20-24     | Thanksgiving Holiday   |
| Dec 14-19     | Semester Exams End of 1st Semester/Early Release (all grades)                            |
| Dec 19        | End of 1st Semester/Early Release (Eng.  |
| Dec 20-Jan 0  |  |
| Dec 20-0011 0 | 1 Christmas/Winter Break<br>Shudent Holiday/Professional Learning Day                    |

| Dec 14-19        | Semester Exams Semester Exams (all grades)                                     |
|------------------|--|
| Dec 19           | Semester Exams End of 1st Semester/Early Release (all grades)                  |
| Dec 20-Jan 01    | Christmas/Winter Break   |
| Jan 02-03        | Student Holiday/Professional Learning Day                                      |
| Jan 04           | Beginning of Second Semester   |
| Jan 09           | Deport Cards   |
| Jan 15           | Martin Luther King, Jr. Holiday  |
| Feb 15           | Spring Semester Progress Report #1 Spring Semester Progress Report #1          |
| Feb 16           | Spring Semester Progress response<br>Student Holiday/Professional Learning Day |
|                  | Student/Teacher Holiday  |
| Feb 19<br>Feb 20 | Council to Asymphronous Learning Day   |
|                  | Conference Window  |
| Feb 20-Mar 08    | A Asymphonous Learning Day   |
| Mar 08           | Spring Semester Progress Report #2   |
| Mar 28           | Student/Teacher Holiday  |
| Mar 29           | Student/Teacher Flored   |
| Apr 08-15        | Spring Break   |
| May 17-22        | Semester Exams  Last Day of School/Early Release (all grades)                  |
| May 22           |  |
| May 23-24        | Post Planning Days   |
| May 22-24        | Graduation   |
| May 22-24        | Mamorial Day Holiday   |

| May | 28                                      | Report Ca | ards   | · · · · · · · · · · · · · · · · · · ·                                  |
|-----|---|-----------|--------|--|
|     | 03-28                                   | Summer :  | Schoo  | l (5 days a week)  |
|     | 19                                      | Juneteen  | th Hol | iday   |
|     | Teacher Pla<br>Holidays<br>First Day of |           |        | Early Release<br>PowerUp Asynchronous Learning Day<br>Progress Reports |

| February '24      |    |     |    |    |    |    |  |  |  |
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| March '24 |    |    |    |    |    |    |  |  |  |
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|    | April '24 |    |    |    |    |    |  |  |  |  |
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| May '24 |    |    |    |    |    |    |  |  |  |  |
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|     | 23 | 24 | 25  | 26   | 27 | 28 | 29 |

Richmond

## **SCHOOL CALENDAR**

# Coming September

4th: Labor Day Holiday 5th: PowerUp Asynchronous Learning Day 15th: Fall Semester Progress Report #1



#### 2023-2024

|   | 04 de julio                  | Calendario escolar  Dia de la Independencia                                  |   |
|---|------------------------------|--|---|
| • | 27 de julio - 2 de<br>agosto | Días de plantencia   |   |
| Н |                              | Días de planificación previa   |   |
| ч | 01 de agosto                 | Jonada di a  |   |
| Ų | 02.4                         | Jornada de Puertas Abiertas en primaria y K-8<br>(mediodia - 18:00)          |   |
| 1 | 02 de agosto                 | Sornada de (200)   |   |
| ı | 03.44                        | Jornada de Puertas Abiertas en escuela media y  Primer di (mediodia - 18:00) |   |
|   | 03 de agosto                 | secundaria (mediodia - 18:00)  Primer dia disconia - 18:00)                  | _ |
|   | 07 de agosto                 |  |   |
|   |                              | Frimer dia de colegio para M. a  | _ |
| , | 04 de septiembre             | Primer dia de colegio para K-8, escuelas medias y<br>Secundarias             | _ |
|   | 05 de septiembre             |  |   |
|   | 15 de septiembre             | THE OF APPRICATION   | _ |
| - | 10 do                        | 1," informe de la superiorica de Promoti                                     |   |

| 18 de septiembre - | Informe de progreso para el semestre de otoño  Vertanilla para la Conferencia de puede.      |
|--------------------|--|
| 06 de octubre      | Ventanilla para la Conferencia de Padres de Otoño  Feriado de Conferencia de Padres de Otoño |
| OF COUNTY          | para la Conferencia de Pris  |
| 05 de octubre      | de Padres de Ototo   |
| 06 de octubre      |  |
| ocurre.            | Jorgania di Principalita Dia de proprio  |
| 9-10 de octubre    | Jornada de aprendizaje asincrónico de PowerUp  Vacaciones de otofio de alivo                 |
| 27 de octubre      |  |
| oe occuore         | 2 1 inter-   |
| 10 de noviembre    | 2. Frontine de prograno  |
| 20-24 de           | 2." Informe de progreso para el semestre de otoño  Dia de los Veteranos                      |
| 10.54.06           | Facial Veteranos   |
| noviembre          | Feriado de Acción de Gracias   |
|                    |  |

| 14-19 do 4         | OT BUILDS  |
|--------------------|--|
| 14-19 de diciembre |  |
| 19 de diciembre    | Fin del 1er Semestre/retiro temprano (todos los grados) Feriados de Navidad/Invierno                     |
| 20 de diciembre -  | Feriado emestre/retiro temorano il   |
| 01 de enero        | Feriados de Navidad/Invierno   |
| 02-03 de enero     | Faring   |
| 04 de enero        | Penado de los estudiantes pue  |
| 09 de enero        | Feriado de los estudiantesiDía de aprendizaje profesional<br>Inicio del segundo semestre<br>Boletinas de |
|                    |  |
| 15 de febrero      | Feriado de Martin Luther King.   |
| 13 DE JEDITENO     | WHATEN LUffler Kings   |

| 9  |    | 7  | 15 de febrero   | Feriado de Martio I anti-  |
|----|----|----|-----------------|--|
| 2  | 13 | 14 | the one section | renado de Martin Luther King, Jr.  1. Informe de progreso para el semestre de primavera Feriado de los estudiantes/DIa de aprendir.  |
| -  |    | _  |                 | Forme de progreso para el  |
| ø  | 30 | 21 | 19 de febrero   | Periado de los estrutivos  |
| 81 | 59 | 28 | 20 de febrero   | Feriado de los estudiantes/Día de aprendizaje profesional<br>Vacaciones de estudiantes/Día de aprendizaje profesional<br>Jornada de aprendizaje.   |
| 7  | v  | 40 | 20 de sebrero   | Joseph de estudiantes y profesional  |
| 4  |    |    | 20 de febrero - |  |
| 1  |    |    | UG Ge marks     | Jornada de aprendizaje asincránico de PowerUp  Vertanita para la conferencia de padres de primavera  Jornada de aprendizaje asincránico de PowerUp   |
|    | _  | _  | 08 de marzo     | para la conferencia de podes   |
|    |    |    | co de marzo     | Joseph de primavera  |
| 2, | 3  |    | 28 de marzo     | Jornada de aprendizaje asincrónico de PowerUp  2.º informe de progreso para el recu  |
| ٧  | _  | _  | 29 de marzo     | informe de progreso para el semestre de primavera     Vacaciones de estudiantes y profesores.  |
|    |    | 14 | na comarzo      | Varagina Progreso para el semestro di  |
| 3  |    |    | 08-15 de abril  | Vacaciones de estudiantes y profesores  Vacaciones de regional de la companya del companya de la companya del companya de la companya del companya de la companya de la companya del companya de la compa |
|    | 1  | -  | 17-22 de maria  | Vacaciones de prima  |

| 17.33 4          | Vacaciones de             | principles y profesores  |
|------------------|---------------------------|--|
| 17-22 de mayo    | Vacaciones de<br>Extenses | primavera  |
| 42 de maria      |                           |  |
| 23-24 de mayo    |                           |  |
| 22.24            | Días posteriores          | temprano (todos los  |
| 22-24 de mayo    | Graduación                | aseiretiro temprano (todos los cursos)<br>a la planificación   |
| 27 de mayo       |                           |  |
| 28 de mayo       | Día de los Caldo          |  |
| 03.30 4          | Boletines de nota         |  |
| 03-28 de junio   | Escuela de nota           |  |
| 19 de junio      | cacuela de veran          | 0 (5 dias a la   |
|                  | Dia de la Emancio         | 0 (5 dias a la semana)   |
| Jornadas de nies | Scarion docume            | and the same of th |
| Vacaciones       | Caccon docurrie           | Refere   |

| Vacaciones  | Retiro temprano                               |
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| Primer dia de clase   | Jorrada de aprendizaje axincrínico de Present |
| Boletines de notas<br>erre de escuelas por causas melanosti | FINDSTONE CO. Miles of Co.                    |

| THE RECURS POR SALES   |  |
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| of minimum execution of According to Com-  | Signicas  V. WACT-TV., WREDW-TV o WICAC Radio para obtanue na escurales. También puede consultar el sitio seb del cide inclamancias intelecciógicas o ciame de la securale.  Virtuale Associacios Prometty.  Virtuale Associacios Prometty.  |
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Aprobado por el Consejo 17/05/22

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# Septiembre

4: Fiesta del Día del Trabajador 5: Jornada de aprendizaje asincrónico de PowerUp 15: informe de progreso para el semestre de otoño

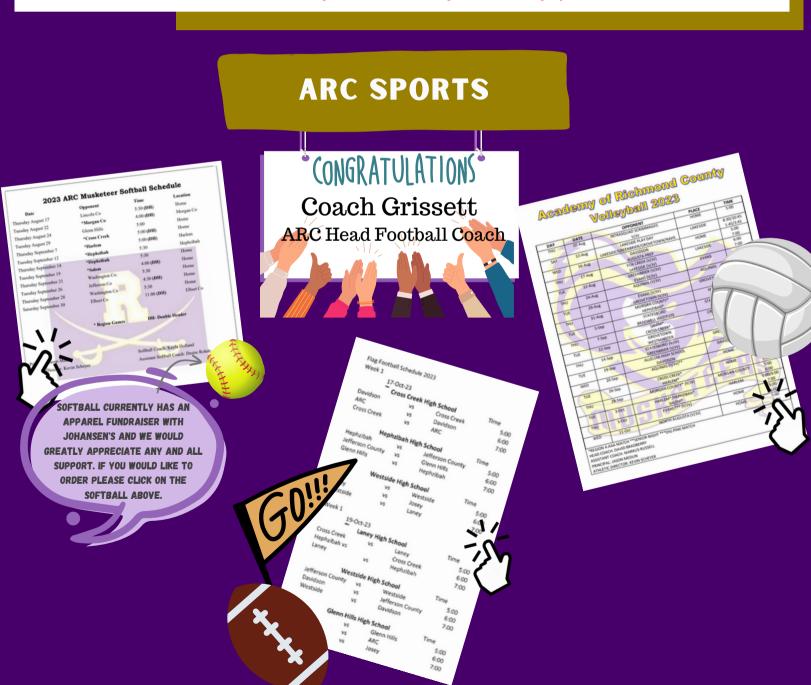


# COURSE SPECIFIC INFORMATION

#### **IB CLASSES**

- **IB Literature Yr. 1:** All required texts for IB Year 1 need to be purchased by September 1st. Texts list can be found in the class canvas page. (Ms. Best)
- IB PPS Yr. 2: Duolingo 25 hours due October 6th & Reflective Project rough draft due October 6th
- **IB History Year 2:** The rough draft for Criterion A of the History Internal Assessment will be due September 8th.

Please reach out to your teachers if you have any questions.



## **IB SPOTLIGHT**



24 Points

- Completed assessments: CAS (Community, Action, Service), Extended Essay, and TOK.
- Each student takes at least three (but not more than four) subjects at higher level (HL), and the remaining at standard level (SL).

#### How do you earn points?

- IB classes are graded on a 1-7 scale (4-7 is considered an acceptable score)
- Each class grade is generated from two types of assessment components
  - Internal Assessments (IA) graded by the teacher with samples sent to IB for moderation, occurs during the school year
  - External Assessments (EA) graded by IB examiners, essays and exams, occurs in May

#### An Example with IB English Lit HL...

IA: Individual Oral Commentary (IOC): 15% Individual Oral Presentation (IOP): 15%

EA: Written Assignment: 25%

Paper 1: 20% Paper 2: 25%

- · Each component is scored separately
- Total number of points earned is converted to the 1-7 scale

#### Please note:

- No grade of N or E (non-submittal or failing)
- No grade of 1
- No more than two grades of 2
- No more than three grades of 3

### **CP DIPLOMA**



# To earn a diploma in the CP, a student must

- Earn a score of 3 or higher in at least 2
   IB classes
- Pass the Reflective Project
- Complete Language development
- Complete Service Learning
- Take the third-party assessment for the pathway (e.g. ServSafe for culinary, CompTIA Security+ for cybersecurity)
- · At least 12 total points earned in HL classes
- At least 9 total points earned in SL classes
- No penalty for academic misconduct from IB Final Award Committee
- Students have three (3) examination sessions in which to satisfy the requirements – students CAN retest!

# Caring COMMUNICATIONS REFLECTIVE COMMUNICATI

